

Semester – I

Duration	:	20-07-2019 to 07-12-2019
Working days	:	101
Examination	:	1 st week of December 2019

Note:

Due to the delay in Admissions this year, the First working day of Semester – I is to be observed on 20.07.2019. Accordingly, the semester-I plan is re-scheduled, and hence, there will be no Semester Break (Holidays) for this Batch only.

Semester – II

Duration	:	09-12-2019 to 30-04-2020
Working days	:	108
Examination	:	4 th week of April 2020.

Summer Holidays**Semester – III**

Duration	:	12-06-2020 to 10-11-2020
Working days	:	110
Examination	:	1 st week of November 2020

Semester Holidays for 1 Week**Semester – IV**

Duration	:	25-11-2020 to 30-04-2021
Working days	:	115
Examination	:	4 th week of April 2021.

CHAPTER – 4

SEMESTER-WISE ACTIVITIES

In this chapter, the details about the structure, content and various activities of each of the four Semesters is presented for better understanding of the course.

4.1 SEMESTER – I

Semester-I begins on 20th July 2019 this year due to delay in admissions in the course and it ends on 07th December 2019 with a total 110 working days.

4.1.1 COURSE STRUCTURE

Sl. No.	Activity	Total number of days
1	Theory classes / instruction	78
2	Institutional Observation Programme (IOP)	10
3	Mid-term (Summative) Examination (daily two papers)	03
4	Workshops / seminars / Extension Lectures	04
5	Final Theory Examinations	06
TOTAL		101
Discretionary Holidays		02
TOTAL		103

4.1.2 SUBJECTS /PAPERS FOR STUDY, CREDITS & WEIGHTAGES

Paper Code	Paper Title	No. of Periods per week	No. of credits (1 credit = 16 hours)	Total No. of Instructional periods in the semester
Methodology Papers				
101	Pedagogy of Mother Tongue- I	4	4	69
102	Pedagogy of Mathematics at Primary Level - I	4	4	69
Value Added and Co-curricular Subjects				
103	Pedagogy across Curriculum and ICT Integration - I	3	3	52
General Papers				
104	Childhood and the Development of Children - I	3	3	52
105	Society, Education and Curriculum	6	5	77
106	Early Childhood Care and Education (Pre-Primary & Early Primary Education)	6	5	77
Self Development Courses				

107	<i>Towards Self-Understanding-I</i>	2	2	24
108	<i>Proficiency in English Language</i>	2	2	24
Co – Curricular Activities				
	Library	1	-	13
	Swatch DIET / WE	1	-	13
	Games	1	-	13
	Cultural Activities	1	-	13
	Seminors / Elocution / Quiz	1	-	13
	Laboratory / Innovative Activities	1	-	13
	TOTAL	36	28	522

4.1.3 INSTRUCTIONAL ACTIVITIES (Allocation of Days for different Activities)

The first instructional day for Semester–I is 20th July, 2019 and the last instructional day is 07th Dec, 2019.

Sl. No.	Month & Year	Holidays	No. of Working Days	Major Activities
1	July, 2019 20 th July is the First Instructional Day	Sundays	10	<ul style="list-style-type: none"> ▪ Orientation about the course, Syllabus and Subjects ▪ Theory classes
2	Aug, 2019	Sundays Second Saturday Independence Day Bakrid Krishnastami	23	<ul style="list-style-type: none"> ▪ Theory classes ▪ Preparation for Institutional Observation Programme (IOP) ▪ Observation of Institutional Observation Programme (10 days) ▪ Project work ▪ Seminar / workshops on towards self understanding- 1 ▪ Presentation of Assignments.
3	Sep, 2019	Sundays Second Saturday Vinayakachavity Dasara holidays	21	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Presentation of Assignment
4	Oct, 2019	Dasarah Holidays Sundays Second Saturday Deepavali	18	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Workshop on preparation of TLM ▪ Seminar / workshops on towards self understanding - 1 ▪ Presentation of Assignments. ▪ Drawing / Painting / Dance / Singing Competitions (Mandatory)
5	Nov, 2019	Sundays Second	25	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work

		Saturday		▪ Presentation of Assignment
6	Dec, 2019 07 th Semester – I Last Working Day	Sundays Second Saturday Christmas	05	▪ Summative Assessment –I ▪ Theory Classes ▪ Seminar / workshops on towards self understanding - 1 ▪ Project work ▪ Theory Examinations
Total Working Days			101	Days

Institutional Observation Programme (IOP)

The Institutional Observation Programme (IOP) is a “hands on experience programme” through which the teacher trainee will be exposed to different schooling systems to familiarize themselves with the existing scenario of the school activities.

The student teacher shall visit the school with a check list for observation and make a note of the details in their observation note books. Later, the student teachers have to write in the detailed record.

During the IOP, the student teachers are instructed to observe the classes taught by teachers in the primary schools as a part of pre-practice teaching. This will help them to get acquainted with the teaching in primary schools.

A detailed procedure on the observation of the schools along with the suggested Checklists is appended in the Annexure

4.1.4 EVALUATION PROCEDURES

4.1.4.1 Internal Evaluation

The following activities are to be taken into consideration for internal evaluation in the Semester

- Institutional Observation Programme (IOP)
- Assignments – Subject specific
- Field based Projects (FBP) - Subject specific
- Mid-term (Summative) Examination - Subject specific.

Allotment of marks for different activities mentioned above under Internal Evaluation

Paper code	Title of the Paper	FBP	Assn	Mid-Exam	TP & Intl.		Final Lesson	CCE	Ref	Total
					LP	MP				
101	Pedagogy of Mother Tongue/First Language at Primary Level – I	-	10	10	-	-	-	-	-	20
102	Pedagogy of Mathematics at Primary Level – I	-	10	10	-	-	-	-	-	20
103	Pedagogy across Curriculum & ICT	-	10	10	-	-	-	-	-	20

4.1.4.2 EXTERNAL EVALUATION (EXAMINATION)

4.1.4.2.1 Theory

External Theory examination is conducted for 50 marks with 2 ½ hrs. duration at the end of Semester in the following 6 subjects/papers only by the Director for Govt. Examinations (DGE), Andhra Pradesh

Paper code	Title of the Paper	Maximum Marks
101	Pedagogy of Mother Tongue/First Language at Primary Level – I	50
102	Pedagogy of Mathematics at Primary Level – I	50
103	Pedagogy across Curriculum & ICT Integration– I	50
104	Childhood & the Development of the child - I	50
105	Society, Education & Curriculum	50
106	Early childhood care & Education	50
Total Marks		300

Mid-term (Summative) Examination

A mid-tem (Summative) Examination for 50 marks for each paper in each Semester (in the specified Papers/Subjects) is to be conducted by the faculty on the Public Examination pattern. The Mid-term examination marks are to be reduced to 10 for internal assessment.

4.1.4.2.2 FINAL PRACTICAL EXAMINATION

The is no final practical examination in this Semester-I

4.2 SEMISTER – II

4.2.1 COURSE STRUCTURE

Sl. No.	Activity	Total number of days
1	Theory classes / instruction	53
2	Demonstration Lesson and Micro Teaching	04
3	Teaching Practice and Internship	36
4	Mid-term (Summative) Examination (daily two papers)	03
5	Workshops / seminars / Extension Lectures	06
6	Assessment (Final Practical & Theory Examinations)	06
TOTAL		108
Discretion Holidays		1
TOTAL		109

4.2.2 SUBJECTS /PAPERS FOR STUDY, CREDITS & WEIGHTAGES

Paper Code	Paper Title	No. of Periods per week	No. of credits (1 credit = 16 hours)	Total No. of Instructional periods in the semester
Methodology Papers				
201	Pedagogy of Mother Tongue - II	6	4	54
202	Pedagogy of Mathematics at Primary Level – II	6	4	54
Value Added and Co-curricular Subjects				
203	Pedagogy across Curriculum and ICT Integration–II	5	3	45
205	<i>Art & Cultural Education</i>	4	2	36
206	<i>Yoga, Physical and Health Education - I</i>	4	2	36
General Papers				
204	Childhood and the Development of Children - I	5	3	45
Co – Curricular Activities				
	Library	1	-	9
	Swach DIET / WE	1	-	9
	Games	1	-	9
	Cultural Activities	1	-	9
	Seminors / Elocution / Quiz	1	-	9
	Laboratory / Innovative Activities	1	-	9
	TOTAL	36	18	324

4.2.3 INSTRUCTIONAL ACTIVITIES (Allocation of Days for different Activities)

The first instructional day for Semester – II -D.El.Ed.is 9th Dec, 2019 and the last instructional day is 30th April 2020.

Sl. No.	Month & Year	Holidays	No. of Working Days	Major Activities
1	Dec, 2019 9 th Semester – II 1 st Working Day	Second Saturday Sunday Christmas	18	<ul style="list-style-type: none"> ▪ Theory Classes ▪ Workshop on Yoga
2	Jan, 2020	Sundays Pongal Holidays Republic Day	22	<ul style="list-style-type: none"> ▪ Theory classes ▪ Demonstration Lessons - 5 ▪ Project work ▪ Workshop on Yoga
3	Feb. 2020	Sundays Second Saturday MahaShivaratri	23	<ul style="list-style-type: none"> ▪ Teaching Practice – 20 Days ▪ Theory classes ▪ Project work ▪ Presentation of Assignment ▪ Workshop on Yoga

4	March 2020	Sundays Second Saturday Holi Ugadi	23	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work (2 Projects) ▪ Internship – 16 days ▪ Workshop on Art and Cultural Education. ▪ Action research. ▪ Summative exam ▪ Drawing / Painting / Dance / Singing Competitions (Mandatory)
5	April 2020	Sundays Second Saturday Sri Rama Navami Good Friday Jagajeevan Ram Jayanth AmbedkarJayanthi	22	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Workshop on Art and Cultural Education. ▪ Action research ▪ Final exam ▪ Presentation of Assignment
Total Working Days			108	Days

4.2.4 EVALUATION PROCEDURES

4.2.4.1 INTERNAL EVALUATION

The following activities are to be taken into consideration for internal evaluation in the Semester

- a) Assignments – Subject specific
- b) Field based Projects (FBP) - Subject specific
- c) Teaching Practice & Internship – Subject specific
- d) CCE
- e) Reflective Journal (RJ)
- f) Action Research (AR)
- g) Mid-term (Summative) Examination - Subject specific.

Allotment of marks for different activities mentioned above under Internal Evaluation

Paper code	Title of the Paper	FBP	Assn	Mid-Exam	TP &Int		Final Lesson	CCE	Ref	Total
					LP	MP				
204	Childhood & the Development of the child-II	10	-	10	-	-	-	-	-	20
201	Pedagogy of Mother Tongue/First Language at Primary Level– II	10	-	10	40	40	20	20	10	150
202	Pedagogy of Mathematics at Primary Level– II	10	-	10	40	40	20	20	10	150
203	Pedagogy across	10	-		-	-	-	-	-	20

Paper code	Title of the Paper	Maximum Marks
201	Pedagogy of Mother Tongue/First Language at Primary Level– II	50
202	Pedagogy of Mathematics at Primary Level– II	50
203	Pedagogy across Curriculum & ICT Integration - II	50
204	Childhood & the Development of the child-II	50
Total		200

Mid-term (Summative) Examination

A mid-tem (Summative) Examination for 50 marks for each paper in each Semester (in the specified Papers/Subjects) is to be conducted by the faculty on the Public Examination pattern. The Mid-term examination marks are to be reduced to 10 for internal assessment.

4.2.4.2.2 FINAL PRACTICAL EXAMINATION

Final / External practical Examination is conducted for 20 marks each in Telugu and Mathematics Methodology subjects by the Director of Govt. Examinations (DGE), Andhra Pradesh at the end of the Semester – II.

4.3 SEMESTER – III

4.3.1 COURSE STRUCTURE

Sl. No.	Activity	Total number of days
1	Theory classes / instruction	83
2	Demonstration Lesson and Micro Teaching	04
3	Teaching Practice and Internship	08
4	Mid-term (Summative) Examination/s (daily two papers)	05
5	Workshops / seminars / Extension Lectures	04
6	Assessment (Final Practical & Theory Examinations)	06
TOTAL		110
Discretion Holidays		1
TOTAL		111

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4.3.2 SUBJECTS /PAPERS FOR STUDY, CREDITS & WEIGHTAGES

Paper Code	Course Title	No. of Periods per week	No. of credits (1credit = 16 hours)	Total No. of Instructional periods in the semester
Methodology Papers				
301	Pedagogy of English at Primary Level - I	4	4	57
302	Pedagogy of EVS at Primary Level - I	4	4	57
303	Pedagogy of Elementary Level Optional Subject - I	3	4	50
General Papers				
304	Education in Contemporary India -I	3	3	50
305	Integrating Gender and Inclusive Perspectives in Education	5	5	70
306	School Culture, Leadership and Teacher Development	5	5	70
Value Added and Co-curricular Subjects				
307	Work & Education	2	2	26
308	Value Education & Life Skills	2	2	26
309	Yoga, Physical & Health Education-II	2	2	26
Co – Curricular Activities				
	Library	1	-	13
	Swatch DIET / WE	1	-	13
	Games	1	-	13
	Cultural Activities	1	-	13
	Seminors / Elocution / Quiz	1	-	13
	Laboratory / Innovative Activities	1	-	13
TOTAL		36	31	510

4.3.3 INSTRUCTIONAL ACTIVITIES (Allocation of Days for different Activities)

The first instructional day for Semester –III is 12th June, 2020 and the last instructional day is 10th Nov, 2020.

Sl. No.	Month & Year	Holidays	No. of Working Days	Major Activities
1	12 th June, 2020 is the First Instructional Day	Sundays Second Saturday	15	<ul style="list-style-type: none"> ▪ Theory classes ▪ Assignments ▪ Project work
2	July, 2020	Sundays	25	<ul style="list-style-type: none"> ▪ Theory classes

		Second Saturday		<ul style="list-style-type: none"> ▪ Assignments
3	Aug, 2020	Sundays Second Saturday Independence Day Bakrid Krishnastami	23	<ul style="list-style-type: none"> ▪ Theory classes ▪ Presentation of Assignments
4	Sep, 2020	Sundays Second Saturday Vinayakachavity Dasara holidays	21	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Curricular and Co Curricular activities. ▪ Competition on Project work (Mandatory)
5	Oct, 2020	Dasarah Holidays Sundays Second Saturday Deepavali	18	<ul style="list-style-type: none"> ▪ Teaching Practice (08 Days) ▪ Other Curricular Areias (W.E,V.E & Yoga) ▪ Theory classes ▪ Presentation of Project work.
6	Nov, 20200 (10 th Nov.2020 is the last working day)	Sunday	8	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Summative ▪ Theory Classes ▪ Quiz Competition at District / State Level (Mandatory) ▪ Theory Examinations
Total Working Days			110	Days

4.3.4 EVALUATION PROCEDURES

Evaluation procedures of student teachers' performance are outlined below.

4.3.4.1 INTERNAL EVALUATION

The following activities are to be taken into consideration for internal evaluation in the Semester.

- a) Assignments – Subject specific
- b) Field based Projects (FBP) - Subject specific
- c) Teaching Practice
- d) Mid-term (Summative) Examination - Subject specific.

4.4 SEMESTER – IV

4.4.1 COURSE STRUCTURE

Sl. No.	Activity	Total number of days
1	Theory classes / instruction	41
2	Demonstration Lesson and Micro Teaching	03
3	Teaching Practice and Internship	51
4	Mid term(Summative) Examination/s (daily two papers)	02
5	Workshops / seminars / Extension Lectures	06
6	Assessment (Final Practical & Theory Examinations)	07
TOTAL		110
Discretion Holidays		2
TOTAL		112

4.4.2 SUBJECTS /PAPERS FOR STUDY, CREDITS & WEIGHTAGES

Paper Code	Course Title	No. of Periods per week	No. of credits (1 credit = 16 hours)	Total No. of Instructional periods in the year
Methodology Papers				
401	Pedagogy of English at Primary Level - II	7	4	48
402	Pedagogy of EVS at Primary Level - II	7	4	48
403	Pedagogy of Elementary Level Optional Subjects - II	7	4	47
General Papers				
404	Education in Contemporary India - II	7	2	47
Value Added and Co-curricular Subjects				
405	Towards self-understanding -II	2	1	14
Co – Curricular Activities				
	Library	1	-	7
	Swatch DIET / WE	1	-	7
	Games	1	-	7
	Cultural Activities	1	-	7
	Seminors / Elocution / Quiz	1	-	7
	Laboratory / Innovative Activities	1	-	7
	TOTAL	36	15	246

4.4.3 INSTRUCTIONAL ACTIVITIES (Allocation of Days for different Activities)

The first instructional day for Semester – IV -D.El.Ed.is 25th November2020 and the last instructional day is 30th April 2021

Sl. No.	Month & Year	Holidays	No. of Working Days	Major Activities
1	25 th Nov, 2020 Semester – IV 1 st Working Day	Sunday	05	<ul style="list-style-type: none"> ▪ Theory Classes ▪ Demonstration Lessons (2days) ▪ Action Research
2	Dec - 2020	Sundays Second Saturday Christmas	24	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Teaching Practice – 10 days(English) ▪ Teaching Practice – 10 Days (EVS)
3	Jan, 2021	Sundays Sencond Saturday Pongal Holidays Republic Day	15	<ul style="list-style-type: none"> ▪ Theory classes ▪ Presentation of Assignment ▪ Semior / Workshop on towards self understanding.
4	Feb, 2021	Sundays Second Saturday MahaShivaratri	23	<ul style="list-style-type: none"> ▪ Demonstration Lessons (Optional 1 Day) ▪ Teaching Practice – 15 Days (Optional) ▪ Project Work. ▪ Action Research ▪ Competition on Project work at District / State Level (Mandatory)
4	March 2021	Sundays Second Saturday Holi Ugadi	23	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Presentation of Assignment ▪ Internship – 16 days (Enlish + EVS) ▪ Summative Exam (3 Days) ▪ Theory Classes ▪ Workshop on towards self understanding.
6	April 2021 (30 th April 2021 is the last working day)	Sundays Second Saturday Sri Rama Navami Good Friday Jagajeevan Ram Jayanth AmbedkarJayanthi	23	<ul style="list-style-type: none"> ▪ Theory classes ▪ Project work ▪ Workshop on towards self understanding. ▪ Theory Classes ▪ Workshop on towards self understanding. ▪ Project work
Total Working Days			113	Days